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NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled up questionnaire, please take a printout of each completed page before proceeding further.



1. Kindly provide the details of the institution

Name of the institution: BELDA COLLEGE

Year of Establishment of the Institution: 1963

Address Line 1: COLLEGE ROAD

Address line 2: BELDA

City/Town: NARAYANGARH

State: West Bengal

Postal Code: 721424

Email Address: mondalprincipal@yahoo.co.in

2. NAAC Accreditation/Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2006

Current Grade: B

CGPA:

3. Institutional Status

Government Sponsored

4. Contact Person Details

Name of Head of Institution: Dr. Manabendra Mondall

Contact Phone: 09474821951

Email: mondalprincipal@yahoo.co.in

Website URL: www.beldacollege.org.in

Name of IQAC co-ordinator: Asit Panda

Email: asitpanda23@rediffmail.com

SECTION 1

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/BSc/Bcom etc.)	Hons. (V. U.) 16, Gen (V. U.) 21, Bachelor (IGNOU) 04
Post Graduate (MA/MSc/M.Com. etc.)	PG Degree (NSOU) 09, PG DIPLOMA (NSOU) 02, MASTER (IGNOU) 04
Research Programmes	0
Certificate Programmes	02 (NSOU), 03 (IGNOU)
Professional Programmes	0
(B.Tech /M.Tech /B.Ed /M.Ed /Medicine /Pharmacy /Paramedical / Nursing etc.)	
Other value added programmes	01 Spoken English, 01 DOEACC 'O' LEVEL
Any other programme offered (specify)	01 (SSC coaching), 07 (Add-on Courses)

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	02 Hons., 02 Gen, 01 DOEACC
New programmes designed	02 B. C. A., Nutrition (Hons.)
Programmes under revision	0
Interdepartmental collaborative programmes	03 (Environmental Studies, Compulsory English, Compulsory Bengali)
Inter institutional collaborative programmes	01 Arrangement of Seminar
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	01
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	03
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	105
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Total faculty on rolls	80 (FT 16 + Contract.: 07 + PT: 46 + Guest Faculty: 06 + Visiting Faculty 05)
Faculty added during the year	05 (02 Contract + 03 Part-time)
Faculty positions vacant	18 FT
Faculty left during the year	02 (Part-time Faculty)
Total number of visiting faculty	05
Total number of guest faculty	06

8. Qualification of Faculty

PhD and Above	12
MPhil	05
Masters	63
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	27
Administrative staff (Actual strength)	14
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	13

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	01
Technical Support Staff (Actual strength)	01
Added during the year	0
Left during the year	0
Number of posts vacant	0

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

Establishment details

DD MM YYYY

Year of establishment of IQAC 22/02/2007

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	13
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	06 (including Principal and IQAC Coordinator)
Number of Administrative Staff in IQAC	03
Number of Technical Staff in IQAC	0
Number of Management Representatives	02
Number of External experts in IQAC	0
Number of any other stakeholder and community representatives	02 (Nominees from the local society)

14. IQAC Meetings

Number of IQAC meetings held during the year	03
Whether Calendar of activities of IQAC formulated for the academic year	No

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	03 (Educational trips in Bengali, Science subjects and Geography)
Number of value added programmes proposed	01 (DOEACC 'O' LEVEL)
Number of skill oriented programmes proposed	01 (Seminar on the Utility of Internet in Education)
Number of faculty competency and development programmes proposed	02 (1 RC (AS) + 1 OP (SK))
Number of other staff development programmes proposed	01 (Computer training for staff)
Number of student mentoring programmes proposed	0

Number of co-curricular activities proposed	02 (Quiz competition and Youth Parliament Programme)
Number of inter departmental cooperative schemes proposed	01 (Tree Plantation Programme by Geography and Botany)
Number of community extension programmes proposed	04 (Blood Donation Camp, NSS Annual Slum Camp, Environmental Awarenesses Programme, Eye Camp)
Any other programmes proposed (Specify)	02 (Feedback analysis, Remedial coaching)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	03
Number of value added programmes implemented	01
Number of skill oriented programmes implemented	02
Number of faculty competency and development programmes implemented	01
Number of other staff development programmes Implemented	01
Number of student mentoring programmes implemented	0
Number of co-curricular activities implemented	02
Number of inter departmental cooperative programs implemented	01
Number of community extension programmes Implemented	03 Blood Donation Camp, NSS Annual Slum Camp, Environmental Awarenesses Programme
Any other programmes suggested that are implemented (Specify)	02 Feedback analysis, Remedial Coaching

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	0
Number of participants from the institution	0
Number of participants from outside	0
Number of external experts invited	0
Number of external conferences/seminars/ workshops on institutional quality attended	01 (Principal)
Number of events conducted with IQACs of other institutions as collaborative programs	0

19. Did IQAC receive any funding from UGC during the year?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC 0

Amount Received from any other source including the college management 0

21. Any significant contribution made by IQAC on quality enhancement during current year

(Please provide details in bullet format)

- Success in inspiring College Management to upgrade infrastructural facilities in certain classrooms
- Introduction of new programmes
- Motivating Management for Establishment of Distance Education (P. G.) Study Centre of Vidyasagar University at College
- Motivating Teachers to pursue Research Works

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	03 (Field Trips)
Number of faculty members involved in curriculum restructuring/revision/syllabus development	10
Number of programmes in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	208
Average percentage of attendance of students	70%
Percentage of classes engaged by guest faculty and temporary teachers	48%
Number of self-financed programmes offered	03
Number of aided programmes offered	35
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken	75%
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25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	0
Number of major ongoing projects	0
Number of minor ongoing projects	03
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0

Number of minor project proposals submitted for external funding	01
Number of research publications in peer reviewed journals	06
Number of research publications in international peer reviewed journals	04
Number of research publications in national peer reviewed Journals	02
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	1.3
Number of books published	03
Number of edited books published	0
Number of books (single authored) published	03 (SR CHEM 01, SC Bengali 02)
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	18
Number of international conferences attended	03
Number of national conferences attended	15
Number of papers presented in conferences	04
Number of papers presented in international conferences	0
Number of papers presented in national conferences	04
Number of conferences organized by the institution	02
Number of faculty acted as experts resource persons	01 (Principal)
Number of faculty acted as experts resource persons – international	0
Number of faculty acted as experts resource persons- national	01
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	Rs.10,000
Amount of external research funding received in the year	
Number of patents received in the year	0

Number of patents applied for in the year	0	
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0	
Number of PhDs awarded during the year	0	
Percentage of faculty members invited as external experts/ resource persons/reviewers/referees or any other significant research activities	20%	(Principal, SS PHIL, SR CHEM)

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	2180
Actual enrollment during the year	2095
Student dropout percentage during the year	23.75%
Success percentage in the final examination across the courses	66.39%
Number of academic distinctions in the final examination and percentage	12
Number of students who got admitted to institutions of national importance	15
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/SET	0
Number of students qualified GATE/ CAT/ other examination (Specify)	0

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated	111
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30. Does student counseling and guidance service exist?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated	157
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32. Career Guidance

Number of career guidance programmes organized	01
Percentage of students participated in career guidance programme	8%

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes	98
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Number of students selected for placement during the year 12

35. Does gender sensitization program exist?

YES

36. If Answer is Yes to Qn 34

Number of programmes organized 01

37. Student activities

Number of students participated in external cultural events 06 (District Youth Parliament & Quiz competition)

Number of prizes won by students in external cultural events 03

Number of cultural events conducted by the institute for the students 04 (Social, Freshers' Welcome, Ponchise Boisakh, Annual Cultural competition)

Number of students participated in international sports and games events 0

Number of students participated in national level sports and games events 0

Number of students participated in state level sports and games events 05

Number of students participated in university level sports and games events 56

Number of prizes won by students in international sports and games events 0

Number of prizes won by students in national level sports and games events 0

Number of prizes won by students in state level sports and games events 0

Number of prizes won by students in university level sports and games events 06

Number of sports and games events conducted by the institute for the students 23

38. Composition of students

Percentage of Scheduled Caste 14.9%

Percentage of Scheduled Tribe 2.75%

Percentage of other backward communities 2.2%

Percentage of women students 26.3%

Percentage of physically challenged 0.1%

Percentage of rural students 48%

Percentage of urban students 52%

39. Scholarships and Financial Support

Number of students availing financial support from the institution 313

Amount disbursed as financial support from the institution Rs. 1,07,500/-

Number of students awarded scholarship from the institution 18

Number of students received notable national/international achievements/recognition 0

40. Student initiatives

Number of community upliftment programmes initiated by students 06 (Blood donation 1, Environmental Awareness 1, NSS Special camp 3, Adult Literacy 1)

Number of literary programmes initiated by students 03 (Annual Magazine, Literary competition, Wall magazine)

Number of social action initiatives based on science / environment initiated by students 04 (AIDS Awareness, Tree Plantation, Plastic Management, Eye Camp)

Number of student research initiatives 0

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes No

43. Whether benchmarking is created for institutional quality management efforts?

Yes No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Submission of at least one minor research project proposal this year
- At least three publications every year
- Effective use of existing infrastructure
- Creation of eco-friendly environment in campus
- Feedback from maximum students
- No dropout for financial constraints
- Purchase of more computers

45. Is a Management Information System (MIS) in place?

Yes No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance**
- 2. Student admission**
- 3. Student records**
- 4. Evaluation and examination procedures**
- 5. Research administration**
- 6. Others**

(enter the respective details corresponding to the serial numbers)

1. The college Principal acts as facilitator between the governing body and the college staff. All the data concerning various processes is well maintained. All the financial transactions are processed through installed software.

2 Admission is done through customized developed software.

- 3. The data concerning students, personal information, performance and internal examinations, attendance record, etc. can be accessed through MIS.
- 4. Students are provided with answer scripts for self-checking.
- 5. Teachers are motivated to undertake minor and major research projects by the authorities.
- 6. Nil

47. Existence of learning resource management

e-database in library	<input type="radio"/> Yes	<input checked="" type="radio"/> No
ICT and smartclass room	<input checked="" type="radio"/> Yes	<input type="radio"/> No
e-learning sources (e- Books, e-Journals)	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Production of teaching modules	<input type="radio"/> Yes	<input checked="" type="radio"/> No
Interactive learning facilities	<input checked="" type="radio"/> Yes	<input type="radio"/> No

48. Internal resource mobilization: Kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	Rs. 11, 17, 010.00
Alumni contribution	Rs. 10, 000.00
Well wishers	Rs. 25, 000.00

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	Rs. 12, 35, 625.00
Amount spent for student welfare	Rs. 1, 35, 000.00
Amount spent for staff welfare	Rs. 50, 000.00

50. Is delegation of authority practiced Yes No

51. Does grievance redressal cell exist?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received 0

Number of grievances resolved 0

53. Grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received 01

Number of grievances resolved 01

54. Grievances received from other staff and resolved (Enter a number; 0 for nil)

Number of grievances received 0

Number of grievances resolved 0

55. Has the institution conducted any SWOT analysis during the year Yes No**56. The SWOT analysis was done by internal or by external agency** Internal External**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- Large number of students
- Dedicated and qualified faculty and staff
- Team spirit

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Understaffed departments
- Inadequate infrastructure for research
- Location in a rural and underdeveloped area

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- To organize more skill-oriented programmes
- To encourage more sports activities

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- To fill up vacant teaching and non-teaching posts
- To produce skilled, employable human resources

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Establishment of Distance Education (P. G.) Study Centre of Vidyasagar University at College;
Initiation of the construction of New Science Building;
Constitution of Anti-Ragging Committee and Squad

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. NAAC has made us aware of our strengths and weaknesses.
2. NAAC puts us in right path to move forward to achieve our goals and objectives.
3. NAAC has inspired us to use technology extensively in both teaching –learning process and administration.

Prof. Asit Panda
Co-ordinator, IQAC

Dr. Manabendra Mondal
Principal & Chairperson, IQAC

8.**CONCLUDING REMARKS:**

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.